

Orange Items on Seesaw

Green Items in paper packet


# May 25-May 28 PM Session

	Monday	Tuesday	Wednesday	Thursday
Reading and Writing	Memorial Day	Help your child use whiteboard marker/slate or chalk/sidewalk or crayon/paper to write letters in their name. <i>See Seesaw for letter matching activity</i>	<i>Watch Ms. Jerrica's read aloud of "George Catches A Cold" on Seesaw and answer her questions as the story moves along Ask your child to retell the story. Give them prompts and let them look at the pictures. What happened first? What happened on this page? What happened at the end?</i>	Go through magazines or a newspaper and have your child circle some of the letters in their name. Cut them out with scissors and spell your child's name out.
Communication		Go on a scavenger hunt to find items with straight lines and curved lines, long and short items, big and small. Talk about each of these concepts by comparing the items.	Practice kitchen words. Help your child touch items as you name them: refrigerator, cup, plate, stove, dishwasher, sink. If your child knows these words, you can practice other kitchen words like whisk, ladle, mixer, grater, etc.	<i>*Describe a Scene: Park worksheet from the paper packet</i>
Math		Find items in your house that are squares. Count the sides a square has and talk about what makes a square (4 equal sides). <i>*Follow up this activity with the shape tracing worksheet for this week in your paper packet</i>	Practice concept of more. Show child two groups of objects and ask them which one has more.  Green Book: #1 (pg. 77 & 78)	Practice creating a pattern by using stickers. (see fine motor) <i>*If you don't have stickers, check out Seesaw for a counting activity.</i>
Sensory	<i>*Set up water beads for tomorrow's sensory!!!! See instructions page to get them ready for tomorrow.</i>	Water beads!!!! You should have some water beads in your paper packet this week. Find items that are waterproof and throw them in the bin or bowl. Have your child explore the items. Put a funnel, spoons, small cups in and have your child scoop and pour the water beads back and forth.	Put water in a tub. Give students small objects to transfer into tub with tweezers, tongs or a spoon. Use tongs, tweezers or a spoon to transfer small objects (cotton balls, cereal, pompoms, small waterproof toys) from one bowl to the water tub.	Put a little oil, water and food coloring in an old water bottle, plastic container or baggie and let your child shake it. <i>Seesaw for demonstration.</i>
Fine Motor/Craft		Craft: Shark from paper packet  <i>See Seesaw for visual instructions</i>	Watch fun game and learn using paper clips on thin paper plates.  <i>Seesaw for video and link.</i>  <i>Parents cut out <u>Mat Man</u> Pieces in packet for class zoom activity today/home play. Save pieces in baggie for future activities.</i>	Peel stickers off page and stick onto another paper. Create a pattern and have your child add to it. (see math). Have your child draw lines between stickers, circle stickers etc.

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Gross Motor		Sundance yoga poses  <i>See the cycle of pics on Seesaw</i>	Superman poses for strengthening and make a spider Web using the painters tape, walk on tape ( foot over foot pattern ) stay on line for balance.  <i>Seesaw video</i>	Home Obstacle Course: Use tables, chairs, stairs, and stuffed animals. Place the items around the house and show your child how to navigate the course. Use the tables to crawl under, chairs to climb over or go around, stairs to climb, stuffed animals to jump over.
Social Skills/ Behavior		Practice turn taking by stacking blocks together or playing a board game.	Complete the Seesaw activity for "How Are You Feeling?" and practice 3 cool down strategies- pushing a wall, squeezing a soft object and taking 3 deep breaths.  	Play "I Spy" - you can spy something by color, shape, function, etc.
Self Help Skills		Have your child help dry a cup or plate.	Have your child help with a meal or snack. Have them help stir or put crackers on a plate or pour a recipe item into a bowl.	Help your child unzip and zip their backpack. If your child is able to do this independently, have them practice putting paper and a book in their backpack.